

BAMBERG 2 SCHOOL DISTRICT

P. O. Box 345
Denmark, SC 29042

GRADES PK-12

ENROLLMENT 1,029 Students

SUPERINTENDENT Dr. Watson Cleckley 803-793-3346

BOARD CHAIR Mrs. Willette Williams 803-793-4597

FISCAL AUTHORITY District Board/Referendum

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

UNSATISFACTORY

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	2	5

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

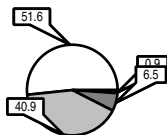
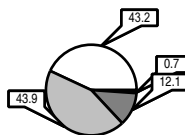
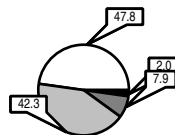
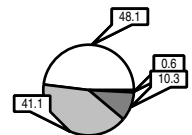
FOR MORE INFORMATION, VISIT WEBSITES AT:

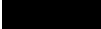



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Average	N/A
2003	Unsatisfactory	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our District****Mathematics****English/Language Arts****Districts with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	19.4	38.0	44.8	47.3	44.0	46.3
Passed 2 subtests	22.2	24.0	22.4	21.9	25.9	23.5
Passed 1 subtest	30.6	16.0	17.9	17.5	16.0	18.3
Passed no subtests	27.8	22.0	11.9	13.4	14.1	11.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	2.2
Seniors who met the SAT requirement	0.0	4.3
Seniors who met the grade point average	19.0	29.8

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	476	96.4	43.2	43.9	12.1	0.7	12.8	17.6
Gender								
Male	226	95.6	54.0	37.0	8.0	1.0	9.0	17.6
Female	250	97.2	33.2	50.5	15.9	0.5	16.4	17.6
Racial/Ethnic Group								
White	7	85.7						17.6
African-American	467	96.6	42.5	44.4	12.3	0.7	13.0	17.6
Asian/Pacific Islander		0.0						17.6
Hispanic	2	100.0						17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	398	98.0	38.5	46.3	14.3	0.8	15.2	17.6
Disabled	78	88.5	69.2	30.8				17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	476	96.4	43.1	44.0	12.1	0.7	12.9	17.6
English Proficiency								
Limited English proficient	1	100.0						17.6
Non-limited English proficient	475	96.4	42.8	44.2	12.3	0.7	13.0	17.6
Socio-Economic Status								
Subsidized meals		0.0	44.8	44.3	10.4	0.5	10.9	17.6
Full-pay meals		0.0	23.5	41.2	32.4	2.9	35.3	17.6

Mathematics								
All students	476	98.5	51.6	40.9	6.5	0.9	7.4	15.5
Gender								
Male	226	98.2	52.7	39.5	6.8	1.0	7.8	15.5
Female	250	98.8	50.4	42.4	6.3	0.9	7.1	15.5
Racial/Ethnic Group								
White	7	100.0						15.5
African-American	467	98.5	51.4	41.0	6.6	0.9	7.6	15.5
Asian/Pacific Islander		0.0						15.5
Hispanic	2	100.0						15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	398	98.7	49.0	42.3	7.5	1.1	8.6	15.5
Disabled	78	97.4	64.8	33.8	1.4		1.4	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	476	98.5	51.5	41.0	6.5	0.9	7.5	15.5
English Proficiency								
Limited English proficient	1	100.0						15.5
Non-limited English proficient	475	98.5	51.3	41.2	6.6	0.9	7.5	15.5
Socio-Economic Status								
Subsidized meals		0.0	53.2	40.5	5.3	1.0	6.3	15.5
Full-pay meals		0.0	32.4	47.1	20.6		20.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	76		34.2	47.9	17.8	17.8
	Grade 4	78		37.7	51.9	10.4	10.4
	Grade 5	63		43.3	46.7	10.0	10.0
	Grade 6	79		55.1	32.1	10.3	2.6
	Grade 7	95		24.5	58.5	16.0	1.1
	Grade 8	82		42.5	46.3	10.0	1.3
2003	Grade 3	82	96.3	48.6	35.1	16.2	16.2
	Grade 4	77	98.7	40.3	47.8	11.9	11.9
	Grade 5	81	97.5	54.1	40.5	5.4	5.4
	Grade 6	82	95.1	51.4	34.7	12.5	1.4
	Grade 7	73	90.4	38.7	43.5	14.5	3.2
	Grade 8	81	100.0	25.0	62.5	12.5	12.5

Mathematics							
2002	Grade 3	76		45.3	50.7	4.0	4.0
	Grade 4	78		34.2	52.6	9.2	3.9
	Grade 5	63		59.3	35.6	3.4	1.7
	Grade 6	79		69.2	26.9	1.3	2.6
	Grade 7	95		69.9	25.8	3.2	1.1
	Grade 8	82		65.0	27.5	7.5	7.5
2003	Grade 3	82	98.8	50.0	47.4	2.6	2.6
	Grade 4	77	100.0	32.4	57.4	8.8	1.5
	Grade 5	81	97.5	51.4	39.2	8.1	1.4
	Grade 6	82	97.6	54.8	38.4	5.5	1.4
	Grade 7	73	97.3	61.2	25.4	11.9	1.5
	Grade 8	81	100.0	59.7	37.5	2.8	2.8

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	49	77.6%	42	0.0%	77	45.5%
Gender						
Male	25	64.0%	17	0.0%	39	41.0%
Female	24	91.7%	25	0.0%	38	50.0%
Race or Ethnic Group						
African American	48	77.1%	42	0.0%	77	45.5%
Hispanic	N/A	N/A	0	N/A	0	N/A
White	1	I/S	0	N/A	0	N/A
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	1	I/S	8	0.0%
Students without disabilities	49	77.6%	41	0.0%	0	50.7%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	47	76.6%	42	0.0%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	49	77.6%	42	0.0%	74	47.3%
Lunch Status						
Subsidized meals	44	75.0%	40	0.0%	73	47.9%
Full-pay meals	5	100.0%	2	I/S	4	I/S

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	375	408	411	444	786	852
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	13.8	13.0	16.2	14.9	14.6	14.6	16.3	14.9	15.3	14.5
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003
Denmark-Olar Middle	Yes	Yes

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 1,029)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	10.5%	Up from 6.7%	4.7%	4.0%
Attendance rate	94.8%	Down from 96.3%	94.8%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	6.8%	Up from 2.6%	4.9%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.3%	Up from 8.0%	10.3%	10.6%
Older than usual for grade	10.2%	Up from 9.1%	9.0%	5.5%
Suspended or expelled	2.9%	Down from 5.6%	5.3%	1.6%
Enrolled in AP/IB programs	48.5%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	24	Down from 28	75	186
Completions in adult education GED or diploma programs	7	Up from 2	13	40

Teachers (n= 95)				
Teachers with advanced degrees	32.6%	Down from 34.7%	36.7%	47.8%
Continuing contract teachers	68.4%	Up from 64.2%	76.1%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	75.2%	Down from 76.3%	80.3%	89.5%
Teacher attendance rate	N/R	N/R	94.5%	95.1%
Average teacher salary	\$35,440	Up 1.2%	\$36,587	\$39,707
Prof. development days/teacher	10.2 days	Up from 5.9 days	11.2 days	11.3 days

District				
Superintendent's years at district	2.0	N/R	5.0	3.0
Student-teacher ratio	17.1 to 1	Up from 10.6 to 1	18.1 to 1	20.6 to 1
Prime instructional time	N/R	N/R	86.8%	89.0%
Dollars spent per pupil*	\$10,392	Up 8.7%	\$8,774	\$7,412
Percent spent on teacher salaries*	46.6%	Up from 45.2%	49.1%	56.0%
Opportunities in the arts	Fair	Up from Poor	Fair	Excellent
Parents attending conferences	77.1%	Up from 58.1%	91.6%	96.1%
Number of schools	3	No change	4	8
Number of magnet schools	0	N/R	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	18.5%	Down from 30.5%	12.4%	3.5%
Average age in years of school facility	27	N/A	38	26
Number of schools with SACS accreditation	1	N/A	3	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

5 trustees elected to single-member seats

Fiscal Authority

District Board/Referendum

Average Number of Hours of Training Annually

12.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

This is an exciting time to be in education. Even with budget cuts and limited resources, there is so much going on in the field of education. Educators are positively impacting the lives of students and creating environments where all students can be successful.

It is also an exciting time to be a part of the Denmark-Olar School District (Bamberg Two). 2002-2003 was a challenging, yet rewarding school year. The district received numerous grant awards this year. The 21st Century Learning Grant is providing exceptional opportunities for our students and the community. We are able to provide services and programming to students and parents in one of our outlying communities. The South Carolina READS Grant is providing much professional development for our teachers and services for young children and families. Our technology grant is affording our students and teachers opportunities to go where they have never gone before and stretching their creative abilities. We have also graduated two adult technology classes. Each of these adults took home a computer which they will use to assist their children with homework and other assignments. These are just some of the programs that have been implemented in the district to provide resources and services to empower our students, teachers and parents toward excellence.

We have begun a journey of excellence which will create a school district and a community committed to being the best. Our mission is to ensure a high quality education for each student through innovative instructional practices and dynamic educational experiences facilitated by highly qualified professionals.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

